



ECON 20100 4 - The Elements of Economic Analysis II - Instructor(s) German Villegas Bauer

Project Title: **College Course Evaluation - Winter 2021**

Number Enrolled: **51**

Number of Responses: **21**

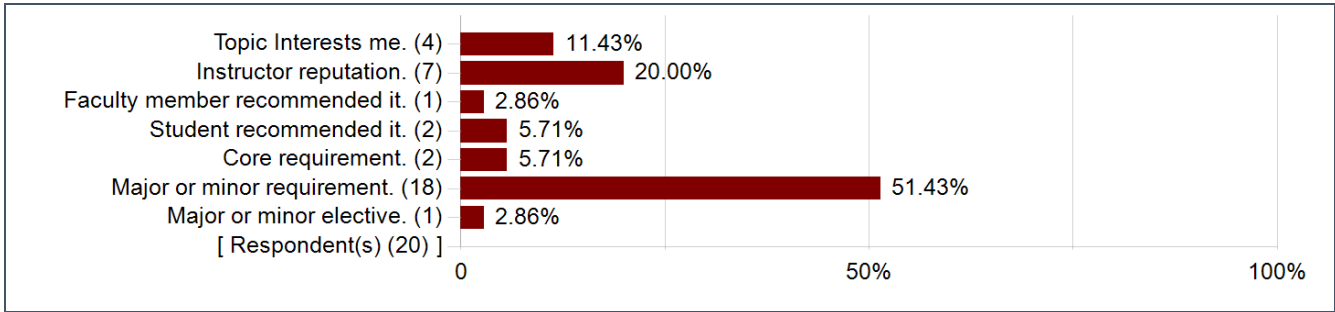
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specif course and do not represent the University.

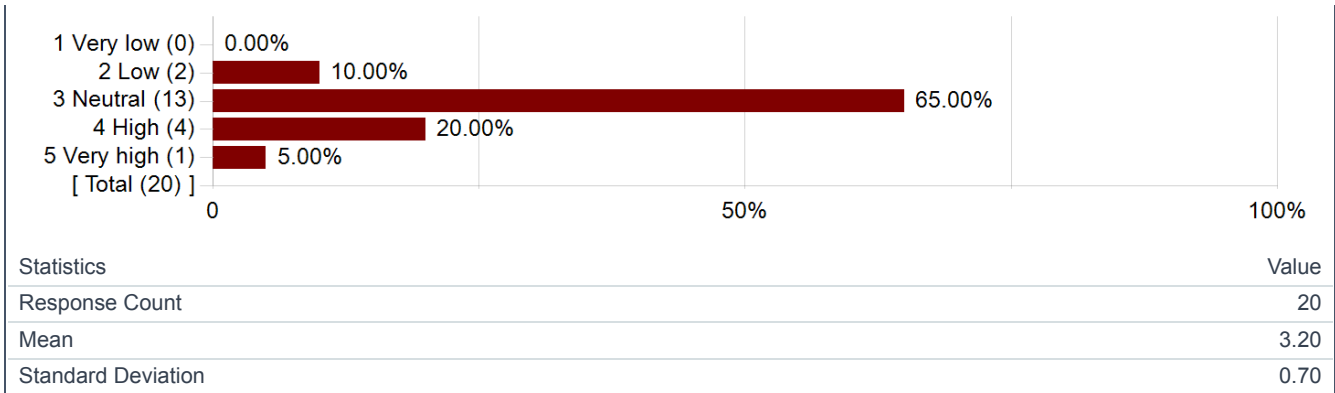
Creation Date: **Saturday, July 3, 2021**



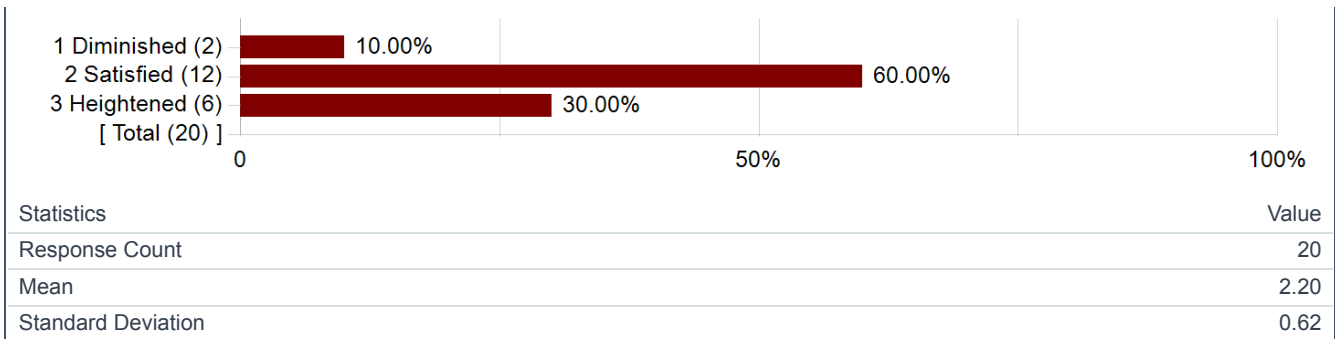
Why did you choose to take this course? (Select all that apply)



Prior to starting this class, your interest level was?



Now that this class is over, your interest is?



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
producer/firm theory, game theory.
I learned the mathematical intuition behind major economic concepts.
Use of optimization methods and game theory to solve profit maximization problems across various competition levels
How firms and consumers interact
Lagrangians
How to solve cost minimization and profit maximization for firms. Equilibrium in the market. Some basic game theory. Different types of economies such as monopolies and oligopoly.
I gained a better understanding of the math behind microeconomics and learned some game theory.
This course gave me a real insight into the math behind economics and the mentality to analyze any issue that a corporation has. I was especially interested in the concept of game theory and its real-world application.
How different firms make decisions under different constraints
Marcoeconomics theory
Just some of the intuition behind the math/economics that course covered, Even if I did not completely understand or know what I was handling, I could give a guess to what the mechanism was. In addition, Prof. Bauer does an amazing job of making sure you understand what each derivative, problem/equation, or thing meant. It is often too easy to just move through the motions of econ classes and walk out with no idea of what happened.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
lectures and assignments largely.
Lectures were helpful as well as problem sets for preparing for examinations.
Lectures were presented in a very lucid manner
The lectures were super helpful
The lectures were incredible. This course is hands down the best taught course I have ever taken at the university. Professor Bauer really wants his students to learn, and provides ample resources/time to really make that happen. I didn't really have a great experience with econ 200 and taking this class is one of the biggest reasons I've chosen to stick with the econ major. Really wish he was teaching econ 202, but regardless, v happy that I got to take his class this quarter!
psets were good practice for the exams
Lectures were very informative and helpful. Prof was always willing to re-explain if someone did not understand
Lectures were recorded which was nice if you didn't attend them. Bauer always stayed after every class to answer any and all questions often staying for almost 30 to 60 minutes after. Problem sets were quite long. Do not do them the day of because they will take up your whole day. He posts extra notes which are mainly example problems from what lecture covered and they are remarkably helpful.
The lectures were extremely helpful and did a great job covering the material that we need to know for the exams.
The online lecture notes helped me.
The lectures were very engaging and the professor encouraged everybody to ask questions. This was a very healthy environment to learn. His office hours were always a great opportunity to go beyond the classroom and learn even more about the concepts we were discussing.
Lectures were very good and all you really needed to succeed in this class. Only 4 pssets that were challenging and alebraically intensive
great TA live lectures were too fast in my opinion I wish he was slower
Literally everything. Prof. Bauer's lectures are very helpful and his lecture notes are a must read. He is really wonderful about staying after class to answer any question or reexplain something you do not understand.

The Instructor(s) . . .

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total Responses
Provided a syllabus that allowed you to plan your learning and study time effectively.	4.38	4.00	0.00%	0.00%	0.00%	9.52%	42.86%	47.62%	21
Explained clearly the course objectives and expectations.	4.55	5.00	0.00%	0.00%	0.00%	0.00%	45.00%	55.00%	20
Stimulated your interest in the core ideas of the course.	4.40	4.50	0.00%	0.00%	0.00%	10.00%	40.00%	50.00%	20
Was available and helpful outside of class.	4.74	5.00	5.00%	0.00%	0.00%	0.00%	25.00%	70.00%	20
Overall, the instructor made a significant contribution to your learning.	4.55	5.00	0.00%	0.00%	0.00%	5.00%	35.00%	60.00%	20

What aspect of the instructor's teaching contributed most to your learning?

Comments
he explained pretty well, always answered questions
The instructor's explanations of concepts helped a lot.
Professor Bauer presented the material in an extremely clear manner, and his lecture slides encapsulated all necessary concepts with clear examples.
Lectures
Lectures! Concepts that seemed really tough were broken down very well into content that was much more easily digestible. There were also extra notes and lecture slides to make the content even more digestible.
Explained things in simple terms and at a nice pace
Lectures were so clear and helpful! Allowed me to really understand course material
I love German! I genuinely understood econ this quarter, and it made me hopeful about the econ major in general. I genuinely think that the rest of the econ department needs to learn from German on how to teach a class properly. He is so nice and is also just a cool guy! The extra notes and lecture slides that he posted before the live lectures were great resources that other teacher should follow!
Bauer's willingness to work with you to help you understand the material is very helpful; he stays after class for any questions. His extra notes are good for reference if you need more help.
The lectures were very clear and did a great job covering the material.
Lectures, clear lecture notes
The professor was very engaged and he really took the time to put into context the material we were learning. The professor helped me a lot when I was struggling to grasp a concept and provided me with detailed explanations.
His lectures were very good. He focused a lot on understanding intuition.
Office hours were really nice, i wish i went earlier.
EVERYTHING. PROFESSOR BAUER IS LITERALLY THE BEST PROFESSOR. HE DESERVES AN AWARD. HE WRITES DOWN THE IMPORTANT STUFF DURING CLASS THAT NORMALLY YOU WOULD MISS AND BE LIKE "DANG I MISSED THE IMPORTANT STUFF THAT HE SAID IDK WHAT'S GOING ON". IN ADDITION, HE IS AN AMAZING PROFESSOR AND EVERYTHING HE DOES IS RELEVANT BUT ALSO PRESENTED IN A WAY THAT KEEPS YOU IN CLASS. ALSO 11/10 APPRECIATE HIS EXTRA NOTES— VERY HELPFUL AND ITS NOT VERY OFTEN THAT YOU FIND A TEACHER WHO SPENT TIME TO MAKE SPECIFIC RESOURCES FOR YOU.

What could the instructor modify to help you learn more?

Comments
he's pretty good, so nothing much! maybe more discussions and examples
Shorter, concise problem sets would help more.
Nothing
Honestly nothing comes to mind. Professor Bauer did everything to make sure that our class had the resources to succeed.
Explain format of exams further ahead of time
I'm not the biggest fan of the extra credit point system because it made class kind of stressful, and it was always the same people answering.
The lectures themselves were a bit messy so I recommend investing in a better whiteboard tool. Near the end of the course, we started to get behind on the material which was a bit stressful because we were unsure of what would be on the exam.
If there are other ways to earn bonus points rather than just in lecture that would be pretty nice because talking in class was a struggle because someone would always talk on top of you or the same people would talk every single time (these kids were so annoying and everyone hated them; don't be them and give others a chance to answer). For example, having things like challenge problems to get a bonus point where you can submit up to 24 hours after lecture would be nice. However, the bonus point system is a privilege so no pressure to change it, just a minor recommendation to distribute the wealth and make it "Pareto efficient."
Make the PSETs more directly solvable from the notes and lectures. I felt like I had to find outside resources online to solve the PSETs.
nothing
Not to learn more but making 90% of the grade based on the midterm and final is a lot. I think a few more psets would also make sure we made sure we actually remembered what we did in class
nothing. He is literally the best.

Remote Course Questions

How effective were the different modes of remote teaching in this course?

	Mean	Median	N/A	Very Ineffective	Ineffective	Neutral	Effective	Very Effective	Total Responses
Synchronous Lectures	4.53	5.00	0.00%	0.00%	0.00%	0.00%	47.06%	52.94%	17
Asynchronous (prerecorded) Lectures	4.50	4.50	76.47%	0.00%	0.00%	0.00%	11.76%	11.76%	17
Large Discussions (everyone in the class)	4.50	4.50	62.50%	0.00%	0.00%	0.00%	18.75%	18.75%	16
Small Discussions (zoom breakout rooms)	5.00	5.00	94.12%	0.00%	0.00%	0.00%	0.00%	5.88%	17
Short Quizzes	5.00	5.00	94.12%	0.00%	0.00%	0.00%	0.00%	5.88%	17
Laboratories	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	16
Timed Exams	4.06	4.00	0.00%	0.00%	0.00%	16.67%	61.11%	22.22%	18
Written Work (take home exams, papers, problem sets, etc.)	4.24	4.00	0.00%	0.00%	0.00%	5.88%	64.71%	29.41%	17
Scheduled Faculty Office Hours	4.60	5.00	41.18%	0.00%	0.00%	5.88%	11.76%	41.18%	17
Scheduled TA Office Hours	4.33	5.00	43.75%	0.00%	0.00%	12.50%	12.50%	31.25%	16

Please elaborate on the above.

Comments

We had to submit a total of 4 PSETs through the quarter. There was a midterm for 1h20 and will be a 2 hour final. Method of instruction is 2 synchronous lectures for 1h20 each every week, as well as a 50 minute TA session.

Problem sets are very good at reinforcing lecture concepts and providing actual examples

I thought lectures helped me learn a lot

I went a few times to the TA discussions and they were not extremely helpful. That isn't the TA's fault just the way the course is set up, I don't think it needs a TA session.

Psets were difficult but helped with material, same with exams. I did not attend office hours though they were available.

The Homework was very engaging and helpful to prepare for the final and midterm.

Good class. Good teacher

Comments
Office hours for the TA and Professor were amazing, both were the best i've ever had on campus

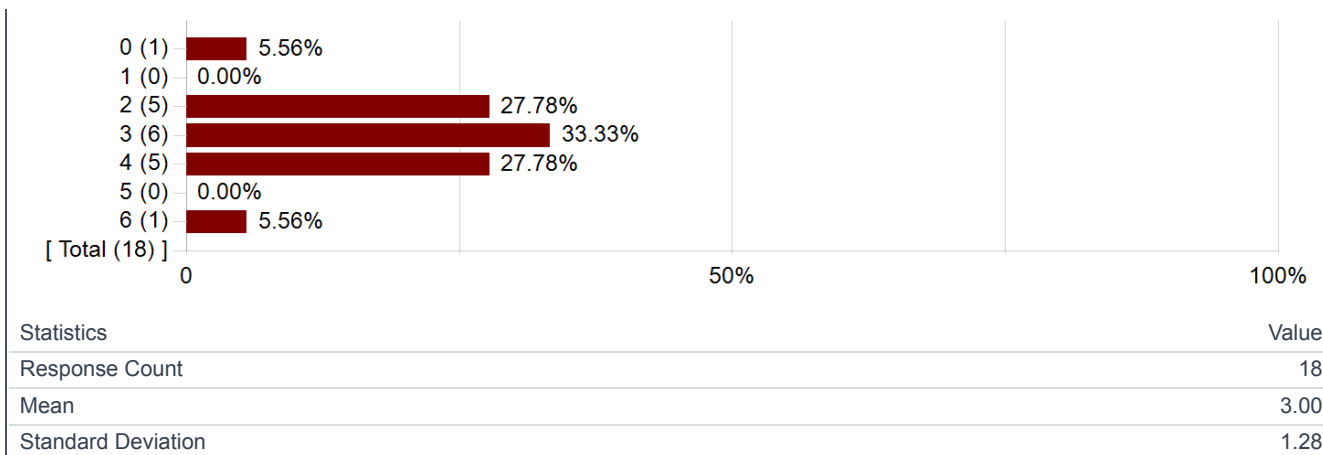
Did the instructor make adjustments to the course mid-quarter? If so, please comment on the effectiveness of those adjustments.

Comments
no
No
Made the midterm exam multiple choice. Gave us little notice and 40% of our grade was dependent on a few multiple choice questions which was difficult. Did compensate by making the final exam free-response but gave us little notice about the change.
One of the big adjustments made was the format of the tests. The midterm was multiple choice. After the midterm, many people were upset with the no partial credit (it was fine with me), so Bauer changed the final to be free response. I appreciated the fact that he took feedback and implemented it to accommodate for the students' learning style.
I don't think he made adjustments.
he changed the format of the final and this was very helpful.
NA

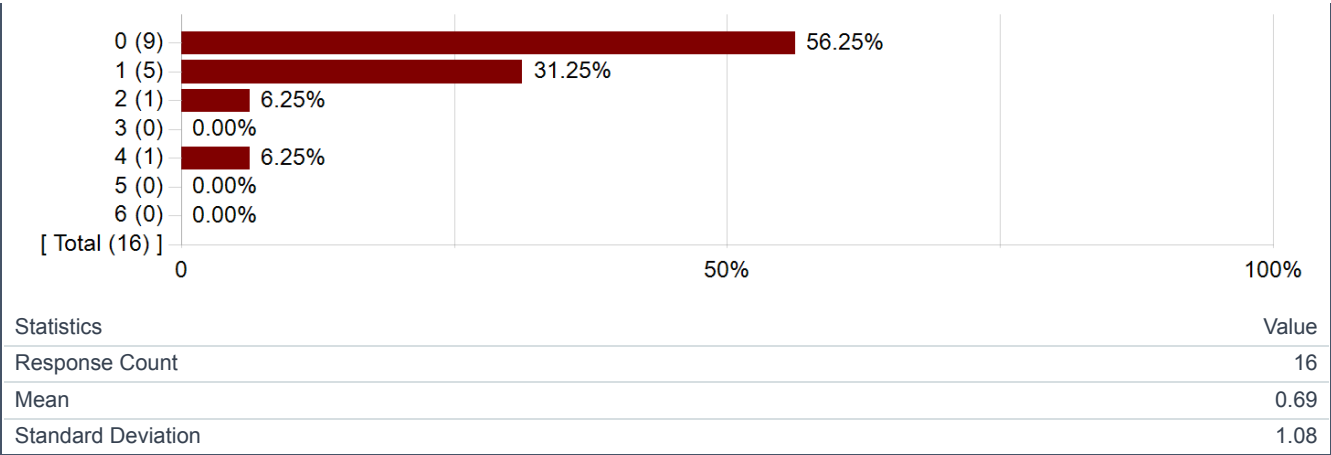
Please describe any element of this course, including specific actions by the instructor, that improved your remote learning experience.

Comments
He answered questions well, incentivised people to answer questions (gave extra credit on exams) so people would pay attention. His explanations were clear and he worked out all computations on the whiteboard and clarified everything.
The participation extra points
Having office hours and staying behind after class to answer questions!
Bauer is a great professor. I highly recommend that you take his class because it is a very reasonable difficulty (coming from Lima's class it was a whiplash lmao). You will have to spend time on the pssets but that will apply to any of the econ analysis classes.
He incentivized answering questions during lectures.
His willingness to meet at any time and answer all questions made my remote learning experience great with this professor. Also the fact that he set up groups of 5 to do the homework was a great opportunity to engage with other students and work together.
NA
I did not like the 'point' aspect of the course. I understand that it is trying to encourage participation, but it was dominated by a few speakers who overtook the discussion and made me personally too insecure to answer any questions. I wish there was an option to chat the correct answer or maybe there shouldn't be a high reward incentive to participate and participation should be encouraged through other methods or extra credit for the quieter students. Further, the exams allowed for those with tablets/ipads to use apps to solve problems, I'm unsure how many people chose to use this but it does give a drastic advantage to those who have these technologies over those who do not and that is not equitable in my opinion.
the fact that he was very patient and willing to stay. after class or over office hours to make sure you understood/got you questions answered. in addition, we love how sweet his and just a fantastic professor to. have during these trying times.

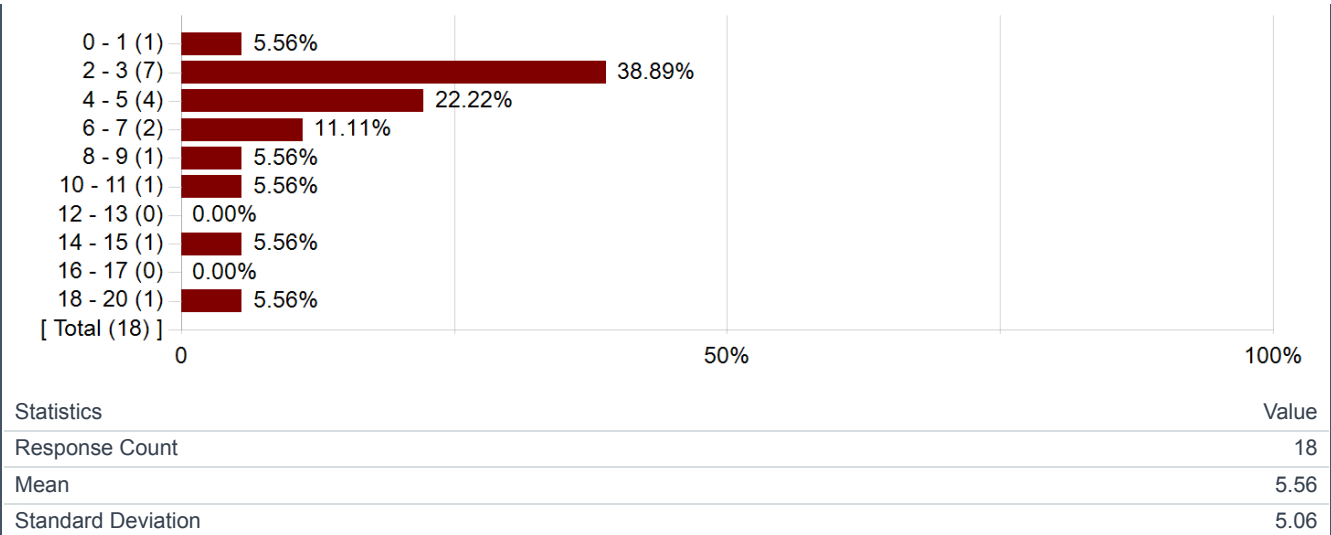
How many hours per week did you spend in lectures for this course (synchronous or asynchronous)?



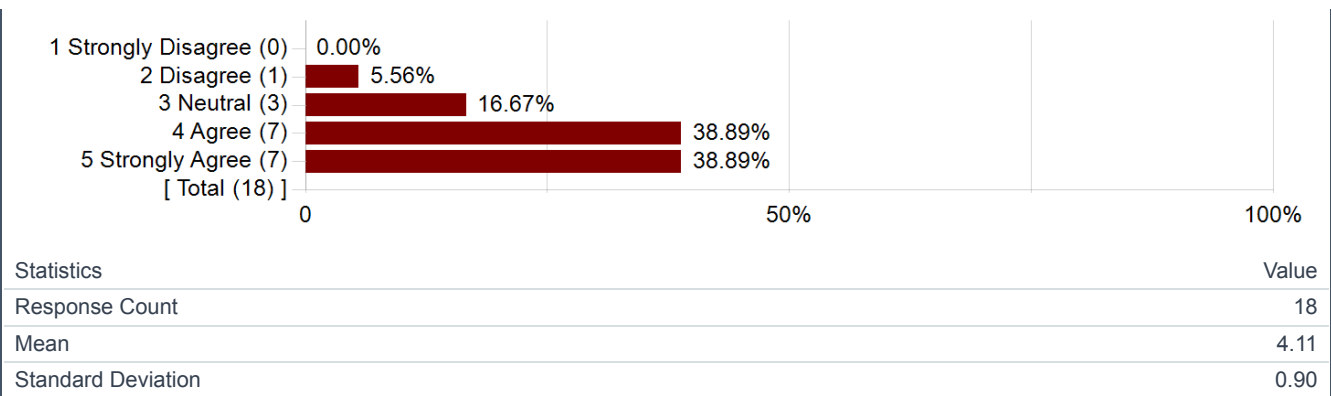
How many hours per week did you spend in other scheduled activities for this course (labs, discussions, etc.)?



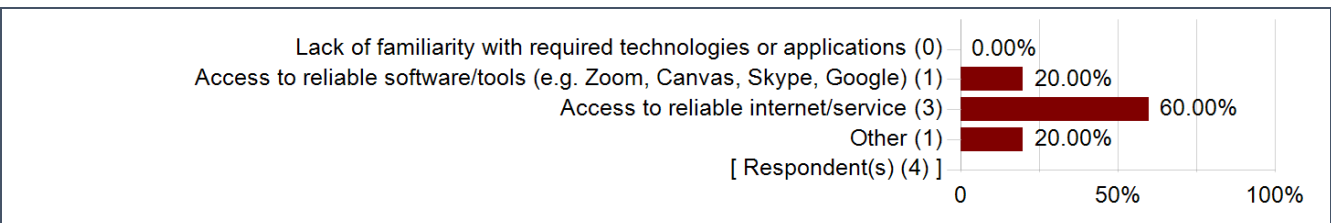
How many additional hours per week did you spend on this course (reading, problem sets, writing, etc.)?



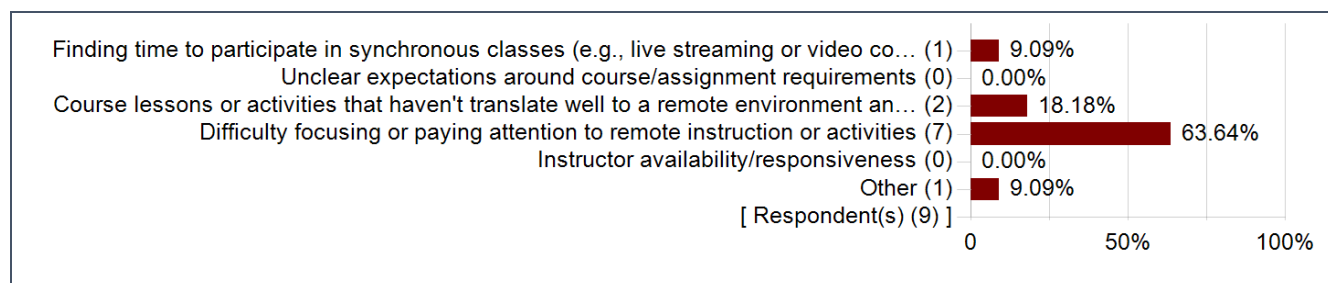
The overall workload of the course was appropriate.



Which of the following technological issues continue to be a challenge for you? (check all that apply)



Which of the following learning/educational issues continue to be a challenge for you? (check all that apply)



TA/CA/Intern Questions

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Sidharth Sah – he was really thorough with the material, did a bunch of practice problems and answered questions. He was good!
Sidhart Sah
Sidhart Sah. He hosted TA sessions that gave very good examples to clarify lecture concepts
N/A
Sid
Sid was amazing! Discussions were always very clear and engaging. His comments on problem sets were extensive and helpful. Best TA I've ever had!
Sid Sah. Really great guy, and a great teacher! The TA sessions were so helpful!
Sidhart Sah; His TA session notes were helpful to reference every once in a while if I was confused. Didn't interact with him much. He took a long time grading our assignments though.
I wish Sidhart could be more responsive with emails.
Sidharth Sah
His TA sessions were very helpful and he was very open and friendly about teaching
Sidhart Sah He gave very detailed explanations to concepts and homework that were difficult to understand or we didn't have the time in class to study it in depth.
Sidharth Amazing! great TA thank you so much :)
Sidharth Sah.
He's a really cool dude, very approachable, and helpful in explaining concepts and answering questions. Like I did not feel too embarrassed to asked him basic/stupid questions on things I did not get. His TA sessions are very effective and complement the lectures with extra example problems. I am not sure on any constructive feedback for him as he did a really great job on the things I asked him/sought help for. I hope you maybe become a prof one day! I think you would be a pretty good. prof :)

Assignments and Participation

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total Responses
The assignments in the course were reasonable.	4.33	4.50	0.00%	0.00%	0.00%	16.67%	33.33%	50.00%	18
The assignments and classroom activities served the course objectives.	4.39	4.00	0.00%	0.00%	0.00%	5.56%	50.00%	44.44%	18
Instructor's feedback/comments on your assignments were clear, specific, and helpful.	4.28	4.00	0.00%	0.00%	0.00%	16.67%	38.89%	44.44%	18
Assignments were returned to you in a timely manner.	4.17	4.00	0.00%	0.00%	11.11%	5.56%	38.89%	44.44%	18
The class met regularly, on time, and for the entire period.	4.61	5.00	0.00%	0.00%	0.00%	0.00%	38.89%	61.11%	18
If the class did not meet at the regularly scheduled time, were the changes and reasons behind them explained clearly.	4.45	4.00	38.89%	0.00%	0.00%	0.00%	33.33%	27.78%	18
You were prepared for classes and attended regularly.	3.88	4.00	0.00%	5.88%	5.88%	11.76%	47.06%	29.41%	17