



# ECON 20100 5 - The Elements of Economic Analysis II - Instructor(s): Sidharth Sah

Project Title: **College Course Feedback - Winter 2022**

Number Enrolled: **41**

Number of Responses: **29**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Monday, April 4, 2022**



**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
Game Theory, Firm's profit maximization and other maximization and minimization problems... Economic Intuition
Consumer/producer/social planner problem, game theory, oligopoly
Perfect competition, monopolies, oligopolies, and more
A continuation of the micro in 200; i.e. basic producer theory (profit maximization, monopoly, oligopoly). Some game theory.
Profit maximization, game theory, etc.
Firms and different market structures.
Profit Maximization of a Firm, Different Types of Markets, Game Theory, Externalities, and Monopoly/Oligopoly Theory.
Producer Theory, Game Theory, Different types of economies Continued practicing maximization and minimization problems using Lagrangians
Profit maximization, game theory, externalities
profit maximization for different types of firms
analytical tools, game theory
Firm production, cost minimization, profit maximization, different market structures, game theory, externalities and public goods
lagrangians, cost min, profit max, monopolies, game theory
Profit maximization, cost minimization in the context of competitive market, monopoly, and oligopoly.
Learned more intermediate microeconomics topics such as technology, profit maximization, oligopoly, monopoly, game theory, public goods, externalities, etc. This course also heightened my quantitative skills.
producer microeconomics market structures – perfect competition vs monopolies vs oligopolies
Maximization and Minimization problems involve monopolies, oligopolies, and perfect competition. Competitive equilibrium. Game Theory.
How to model firms competing in a market.
lots of interesting topics: public/private goods, oligopoly, game theory, returns
Producer theory
Firm's problem of cost minimization and profit maximization; perfect competition; general equilibrium; monopoly; game theory; externality; public goods
Microeconomic theory such as cost minimization, profit maximization, monopolies and oligopolies, and game theory.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures are intensive but helpful
Lectures were concise and informative
Lectures were really helpful
Lectures were clear, and Sid concisely answers questions during class. Discussion sections occasionally (but only occasionally) went into more depth.
Lectures were the most helpful aspect.
The lectures were very engaging and the problem sets were useful in reinforcing concepts.
Sid's lectures were straightforward and he did a good job covering the topics and not complicating the material. He was especially good at providing the economic intuition behind different theories and equations. He occasionally made errors in lectures, but they did not do too much to detract from the classroom experiences as students often were able to catch them and correct him.
Lectures taught material, PSets reinforced material, Recitation – practice problems
Lectures are thorough and Sid gives good examples of what potential problems look like, pset helps consolidate the materials we learned in lecture
lectures were super helpful in walking through new concepts and going through examples; psets were a good indicator of exam questions and if we understood course material well
Lectures were good for a basic foundational understanding but PSETS were where we really got practice and were forced to learn
lectures were helpful and office hours
Lectures covered the broad ideas and examples, and assignments expanded on similar and more advanced examples.
Awesome lectures with wonderful structure
Psets and lectures were very helpful in clarifying the material.
The lectures and psets were very helpful.
Lectures were very helpful, discussions not so much. Assignments were very representative of exam material.
Dr. Sah's lectures are always very clear and straight to the point. Psets serve as an important part in this class and help us understand course materials well.
lectures and class notes posted on canvas were helpful
Lectures contributed most to learning, with weekly (sometimes biweekly) problem sets to reinforce the concepts taught in lecture.
The lectures were very well organized, reasonable amount of work, reasonable level of difficulty. Problem sets were hard but were great practice for exams.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.59	5.00	0.00%	0.00%	0.00%	41.38%	58.62%
I understood the purpose of this course and what I was expected to gain from it.	4.46	5.00	0.00%	3.57%	7.14%	28.57%	60.71%
I understood the standards for success on assignments.	4.52	5.00	0.00%	0.00%	6.90%	34.48%	58.62%
Class time enhanced my ability to succeed in graded assignments.	4.59	5.00	0.00%	0.00%	6.90%	27.59%	65.52%
I received feedback on my performance that helped me improve my subsequent work.	4.17	4.00	0.00%	3.45%	20.69%	31.03%	44.83%
My work was evaluated fairly.	4.62	5.00	0.00%	0.00%	3.45%	31.03%	65.52%
I felt respected in this class.	4.62	5.00	0.00%	0.00%	3.45%	31.03%	65.52%
Overall, this was an excellent course.	4.52	5.00	0.00%	0.00%	10.34%	27.59%	62.07%

**Additional comments about the course:**

Comments
vary gud
The instructor was very responsive over email.
Econ instructors generally get a bad rep for being poor in terms of teaching skills, but I felt that Sid did a good job in preparing for class and presenting the material in a straightforward, approachable manner.
Professor Sah is a solid lecturer and provided slides and lecture notes which were helpful for review. The structure of the course was good and allowed us to understand how everything fit together
The course covers similar techniques as ECON200, with some expansion on the concepts.
– sid moves fast – but explains things well – gives great intuition and plenty of examples!
Sid is an excellent lecturer.
it was hard but well–taught
The professor is great.

**I would recommend this course to:**

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	11.54%	88.46%

**Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?**

Comments
Lectures, class notes/slides
Lectures; they were very clear
Lectures gave us all we needed for assignments and exams.
Lectures were helpful and covered a lot of material.
The lectures.
Sid's lectures were the most helpful as he discussed the major topics of the course there and went through examples to demonstrate how different ideas worked.
Professor Sah was very organized about class notes, slides and lecture notes were posted. He was responsive to questions in class and via email.
Sid is excellent. His explanation is always really through and he is always willing to clarify materials we do not understand outside of class.
I think Sah's lecture style was amazing! I especially love how after every new concept, he would take a step back to discuss the intuition behind formulas/ math to make sure we understood what we were doing.
Professor Sah's lectures were solid.
lectures
Examples during lectures that were similar to some questions on the homework. He was also very accessible outside of class, willing to organize one–on–one office hours to answer any questions regarding the course material.
Sid lectured at a great pace and explained each concept very well. He also would always take the time to explain things if you were confused. The homeworks were also very helpful and I was able to gain a stronger understanding of the concepts by doing them.
great explanations
Extremely clear lectures + lecture notes. Very helpful in clarifying problem set questions.
During class we would do examples for the topics we learned.
charismatic
Lectures and problem sets
great lecturing
Professor Sah did a great job of outlining the process that you would use to solve problems, always highlighting over which variables we would optimize.

## What could the instructor modify to help you learn more?

Comments
Nothing
nothing
Slowing down a bit during lectures.
None
I noticed that there would be subtopics and concepts on Canvas slides that were not covered explicitly in class. I was left uncertain throughout the course on whether that material was expected to be learned or not.
Have a more structured due date for Psets and when Psets will be released.
Don't go through materials too fast, use the remaining time in lecture to answer questions instead of moving on to the next class's lecture topic
extra credit on exams??
he did well
Sid is very proficient in the material, but he tends to explain things a little too fast sometimes and it was occasionally difficult to follow. Also, I personally felt that the additional point system where he gives students points on midterm/final for answering questions in lecture was less helpful for individuals who prefer to consolidate their understanding through the review of lectures.
just move a bit slower! psets were always long
None
Present a little slower in class.
more examples for harder questions in class
make the lectures slightly more organized by topic (as in having one main topic per day instead of having different topics spill into other lectures)
He did go a little quick at times, but it helped that he also uploaded lecture slides and his notes to Canvas.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Presented lectures that enhanced your understanding.	4.61	5.00	0.00%	0.00%	3.57%	32.14%	64.29%	0.00%
Facilitated discussions that were engaging and useful.	4.57	5.00	0.00%	0.00%	7.14%	21.43%	53.57%	17.86%
Stimulated your interest in the core ideas of the course.	4.43	5.00	0.00%	3.57%	7.14%	32.14%	57.14%	0.00%
Challenged you to learn.	4.68	5.00	0.00%	0.00%	0.00%	32.14%	67.86%	0.00%
Helped you gain significant learning from the course content.	4.61	5.00	0.00%	0.00%	3.57%	32.14%	64.29%	0.00%
Was available and helpful outside of class.	4.65	5.00	0.00%	0.00%	3.57%	25.00%	64.29%	7.14%
Motivated you to think independently.	4.69	5.00	0.00%	0.00%	0.00%	28.57%	64.29%	7.14%
Worked to create an inclusive and welcoming learning environment.	4.68	5.00	0.00%	0.00%	3.57%	25.00%	71.43%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.64	5.00	0.00%	0.00%	3.57%	28.57%	67.86%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Varun Kapoor
Varun Kapoor
Varun
Varun Kapoor. Gave helpful feedback on assignments and was available outside of class.
Varun Kapoor
Varun Kapoor. I didn't go to too many problem sessions – I did not find them particularly fruitful, as it felt like Varun and Sid were often not on the same page in terms of approaching problem sets, etc.
Varun held recitations where he did practice problems. It would have been helpful to have the questions posted before recitation, so we could read them as he was going through each part.
Varun Kapoor
varun
Varun was accessible outside of discussion session which was helpful. However, I think the way he answers students' question can be improved; while he is proficient in the material, he could have elaborated more on the concepts/topic when I asked questions.
Varun
varoon
Varun
Varun Kapoor
Varun
Varun Kapoor
Varun

**The TA/CA or Intern. . .**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.53	4.00	0.00%	10.53%	26.32%	31.58%	10.53%	21.05%
Gave you useful feedback on your work.	3.56	4.00	0.00%	15.79%	26.32%	36.84%	15.79%	5.26%
Stimulated your interest in the core ideas of the class.	3.11	3.00	0.00%	26.32%	42.11%	15.79%	10.53%	5.26%
Challenged you to learn.	3.56	3.00	0.00%	5.26%	47.37%	26.32%	15.79%	5.26%
Helped you succeed in the class.	3.56	3.00	0.00%	0.00%	52.63%	31.58%	10.53%	5.26%
Was available and helpful outside of class.	4.13	4.00	0.00%	0.00%	22.22%	33.33%	33.33%	11.11%
Overall, this individual made a significant contribution to your learning.	3.33	3.00	0.00%	15.79%	42.11%	26.32%	10.53%	5.26%

**How much did the following elements of the course contribute to your learning gains?**

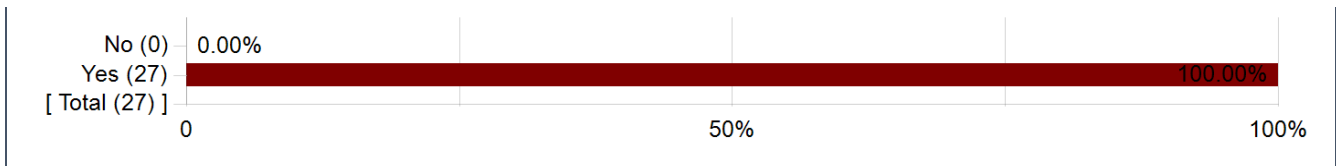
	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

**Other course elements not mentioned above:**

Comments
Discussion

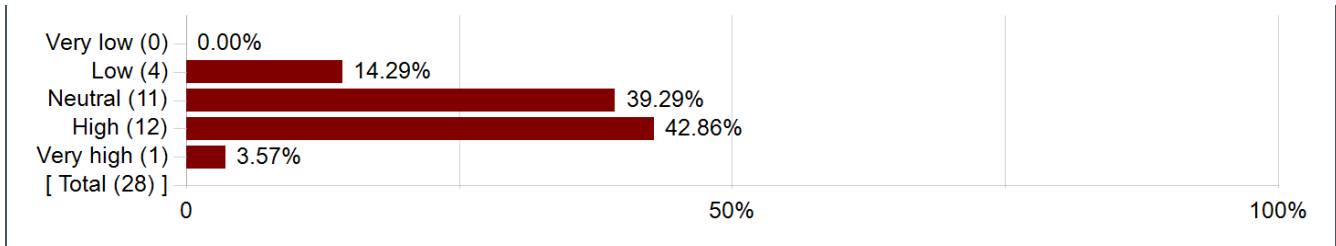
### Is this class a requirement of some sort?

Is this class a requirement of some sort?



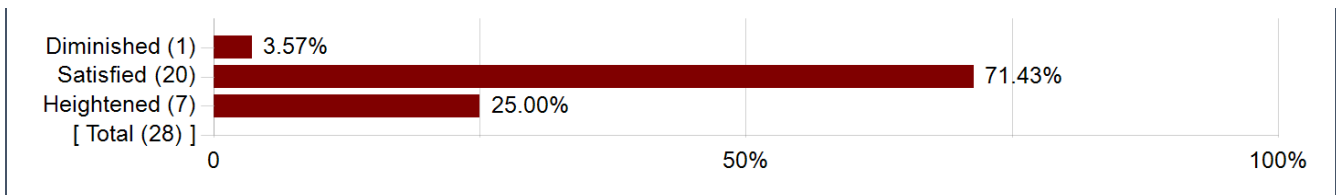
### Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

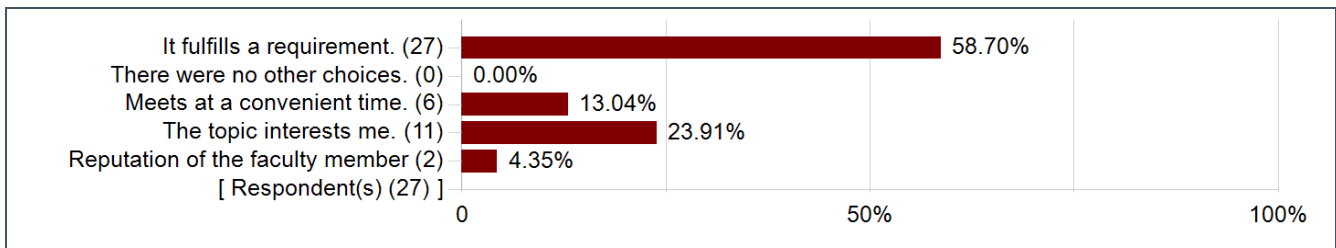


### Now that this class is over, your interest is?

Now that this class is over, your interest is?

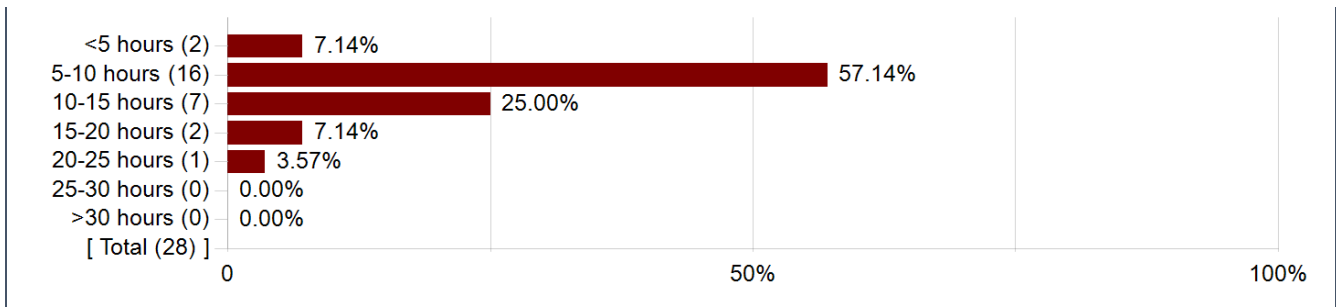


### Why did you choose to take this course? (Select all that apply)



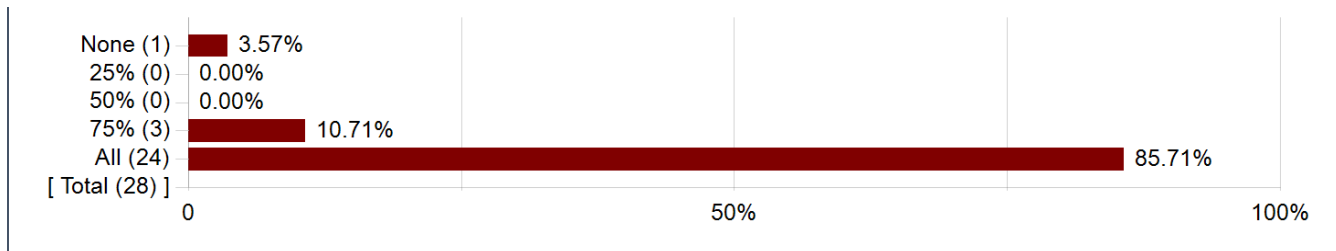
### How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?

What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments

Fair. Like 200, uses partial derivatives early and often.

The course was a medium difficulty

Harder than ECON 200, in my opinion. But mainly in the sense that that math is much more tedious. If you make a small algebraic error, you're in for a long night.

If you have taken ECON 200, the level of the course was good

Pretty difficult, but achievable if you put in the time and effort

I forgot most of Econ 200, but Sah does a lot of review at the beginning which makes the material easy to understand regardless of econ experience.

found midterm more difficult, if econ 200 was ok then this should be fine, similar lagrangians and concepts

The level of the course is by nature similar to ECON200

harder than 200 but not impossiblee

Similar to 200

This course was difficult but never felt unfair

The difficulty of this course is very reasonable!

pretty difficult but manageable if you were able to get through 201, it helped to have taken AP econ in high school

If you try enough you get B+~A .. the only problem is that everyone in the class is too smart lol